

FREE COACHING CENTRES REPORT FOR THE PERIOD OCTOBER 2007 TO  
DECEMBER 2007

PROJECT EXECUTING AGENCY

Vidiyel Trust

**PROJECT LOCATION**

Vilathikulam block of Tuticorin District

**VIDIYEL ADDRESS**

1/38, Madurai road, Vilathikulam,  
Tuticorin District – 628907

**Phone: 04638 – 233674**

**Email: [vidiyelrurdevngo@yahoo.co.in](mailto:vidiyelrurdevngo@yahoo.co.in)**

**PROJECT HOLDER**

Dr. K. Jothimony, Director, Vidiyel Trust.

**PROJECT SUPPORTING AGENCY**

AIMS India – Boston Chapter

**1. Introduction**

Vidiyel Trust right from its inception is striving hard for the upliftment of downtrodden people with much focus on rural children's education. Vidiyel Trust when felt the need for initiating free coaching centres for imparting quality education for the up gradation of education standards of poor rural students approached AIMS INDIA (BOSTON CHAPTER) .With the support of AIMS India,Vidiyel Trust has initiated 27 free coaching centres with the aim of facilitating the children to score high marks in regular school subjects, tapping their latent potential skills such as singing, dancing, drawing, public speaking, etc. This report gives a spectacular picture on the activities carried out in free coaching centres for the period October 2007 to December 2007, its impact on the education development of the children and about the future course of action.

## **2. PROJECT GOAL**

- To empower the rural students in their educational standards in par with the urban elite students.

## **3. PROJECT OBJECTIVES**

- ❖ To promote free coaching centers with the support of the local communities.
- ❖ To capacitate the teaching staff to enable the rural students to do well in their learning.
- ❖ To impart quality education to the rural students.
- ❖ To organise cultural programmes to tap the latent potential of the students.
- ❖ To improvise the language skills and subject knowledge with general knowledge.

## **4. PROJECT AREAS**

Vidiyel Trust with the support of AIMS India has chosen the following villages for imparting education through 27 free coaching centres: Pillaiyarnatham, Velidupatti, Singlipatti, Ariyanayagipuram, Kumara Sakkanapuram, Thangamalpuram, Guruvarpatti, Kodangipatti, Kotanatham, Vedapatti, Salisettipatti, O. Lakshmi Narayanapuram, Poosanur, Kammappatti, Atrangkarai, Keelashanmugapuram, Kumara Subramaniapuram, Ponnaiyapuram, Puliyamkulam and Karisalkulam.

## **5. ACTIVITIES PLANNED**

Vidiyel Trust assessed the learning level of the target students and based on the ascertained report it planned to provide a learning atmosphere for the students to improvise their knowledge and skills and trained the teachers to utilise the available local resources to impart a tangible learning to enable

the students to visualise the abstract and metamorphic things. The continuums of activities planned for the reporting period were:

Promote regular Child Development Centres' education intervention.

Develop reading, writing and arithmetic skills

Clarify the basic doubts of the children

Improve the vocabulary and general knowledge skills

Conduct recreational and cultural event

## 6. STATUS OF VIDIEL CHILD DEVELOPMENT CENTRES

The following table shows the areas of CDC functioning, number of students enrolled and number of teachers appointed.

NAME OF THE AREAS	NO. OF STUDENTS	NO. OF TEACHERS
Pillaiyarnatham	87	2
Velidupatti	74	2
Singlipatti	79	2
Thangamalpuram	103	2
Ariyanayagipuram	45	1
Kumara Sakkanapuram	32	1
Guruvarpatti	33	1
Kodangipatti	78	2
Atrangarai	39	1
Kumara Subramaniapuram	41	1
O. Lakshmi Narayanapuram	36	1
Keelashanmugapuram	47	1
Poosanur	63	1
Puliyamkulam	84	2
Kotanatham	65	2
Vedapatti	39	1
Karisalkulam	43	1
Salisettipatti	41	1
Ponnaiyapuram	47	1
Kammappatti	42	1
<b>Total</b>	<b>1118</b>	<b>27</b>

## 7. Project Activities

Vidiyel Trust in the reporting period from 13 centres it has geared up to 20 centres and we are thankful to AIMS India (Boston Chapter) to support the centre activities. In the reporting period the range of activities executed are:

### 7.1. Regular CDC Events



The rural students after school hours come to the centres for learning (4.30 pm to 6.30 pm), the teachers for an hour taught regular school syllabus and in between they conducted ice breaking



games to boost their morale towards learning. Then for half an hour they use to read and write the lessons learned in the hour.



Eventually, vocabulary building exercise in English, Tamil and Hindi is done regularly.

## **7.2. Supply of education materials**

Books, newspapers, magazines were supplied to develop reading habits of the rural students at early ages.

## **7.3. Sports and Cultural Events**

Students at weekends were allowed to participate in the indoor and outdoor games. Folk dance, songs, competitions were conducted regularly.

## **7.4 House Visits**

The teachers regularly made visits to the students' houses, who perform very badly in the examinations and they were provided guidance for their education improvement.

## **7.5 Parents-Teachers Meets**

Every month parents teachers meet were held in which issues blocks education of children were discussed.

## **8. Impact**

1118 rural students are duly educated through the free coaching centres and the efforts rendered by 27 teachers are inexplicable they with the earned knowledge and acquired training skills perform their best in imparting a value based education to the students. The retention rate of students in the CDC is high and this is due to the joyful learning system and learning using available local resources. Further, the structural adjustments made by the teachers to the benefits of the students helped a lot in the high retention rate. The learning morale is high when the students are put into cultural events. Regular readings at the centres at an extent developed sizeable number of students and they are tuned to read the books which has become habitual for them.

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